

Date: May 26, 2020
To: PPS School Board
From: Emily Glasgow, Director of Early Learning
Eileen Isham, Head Start Director
Robert D. Cantwell, Head Start Director
Subject: Board Resolutions

BACKGROUND

- A. Federal requirements call for the Governing Board of Head Starts to approve recommendations and reports for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for PPS Head Start.

1. Program Planning: Board Resolution Needed

Annually, the Head Start Parent Policy Council makes recommendations prior to the annual budget and submission of the Federal and State grant applications. Attached you will find the minutes from the

FISCAL IMPACT

1. Program planning helps determine Head Start funding priorities and guides funding decisions.
2. Internal Dispute Resolution Policy - No financial impact
3. ERSEA - No financial impact
4. Federal Head Start Application approval- \$5,618,686

COMMUNITY ENGAGEMENT (IF APPLICABLE)

PPS Head Start Parent Policy Council reviewed, provided input, and approved these actions/documents on March 10, 2020, April 14, 2020 and May 12, 2020 as noted above.

TIMELINE FOR IMPLEMENTATION / EVALUATION

The timeline for implementation will be the 2020-2021 school year.

BOARD OPTIONS WITH ANALYSIS

Board approval needed.

CONNECTION TO BOARD GOALS

The goal of PPS Head Start is to prepare the city's most diverse young children for successful transitions to kindergarten and beyond by leveraging each child's strengths, building their social competence, and developing school readiness skills.

Portland Public Schools' vision is this: Every student, every teacher, and every school succeeding. The school district's mission is that every student by name is prepared for college, career, and participation as an active community member, regardless of race, income, or zip code. The Board adopted the following four priorities for the 2018-19 school year to move the school district toward the above aspirations:

Set a clear vision and strategic plan.

Create equitable opportunities and outcomes for all students.

Build management accountability systems and structures.

Allocate budget, funding, and resources focused on improving outcomes for students.

All of the above items support the district's and School Board's vision and priorities.

STAFF RECOMMENDATION

Develop Board resolutions and obtain signature approval of the Board Chair of the attached documents.

As a member of the PPS Executive Leadership Team, I have reviewed this staff report.

KC (Initials)

ATTACHMENTS

- A. Budget Planning Recommendations and Board Resolution
- B. Internal Dispute Resolution Policy and Procedures and Board Resolution
- C. ERSEA Selection Criteria anrnCiteRultTfTfc 068.890d(TEMC Body MCD 21 BDC 1.6c 02d 88.325Dm(A.)TT1 1 TfTc